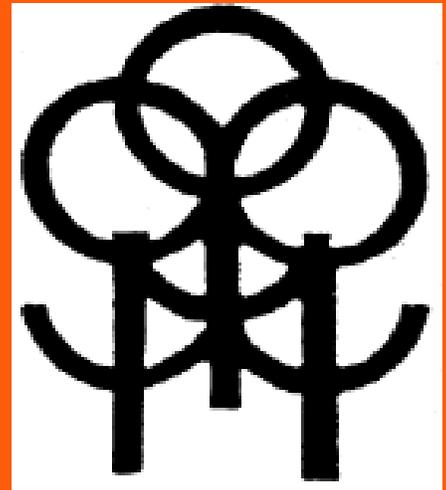


Newsletter of the CPA/SCP Section on Women & Psychology May 2018



Vol. 44 No. 3

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2017-2018 Executive

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2016-2017 Provincial Representatives



Chair's Message

by Colleen MacQuarrie



Spring time is finally in full swing in most of Canada and so renews my hopes for a new set of beginnings. A resurgence in feminist research funding appears to be on the upswing as the new federal budget renews calls for equity and puts money into such commitments. My passion is academic activism with research playing a central role – social

justice processes can be created from better understandings of how oppressions operate and what policies and processes need to be supported to address systemic intersecting inequities. To that end, our section stands ready to contribute to the research and consciousness raising so needed as we imagine a better world for us all.

Imagine the power of thinking together at this year's conference about all the ways and means we have to address social justice. Our section is gearing up for an amazing June at the ICAP/CPA 2018 gathering in Montreal. We successfully nominated Dr. Nicola Gavey to give an Invited Congress Keynote Address: "*Sexual violence, gender politics and #MeToo*". Last year's Distinguished Member Award winner Dr. Karen Korabik will offer her insights "*Reflections on Gender and Leadership*". This year a new addition

to the conference is a Section Chair Address where I will talk about my ideas for processes of decolonizing psychology: "*Critical, Radical, and Relevant: Academic Activism as a Feminist Process to Decolonize Psychology*". In addition we have an 'In-Congress Professional Development Workshop', several provocative symposia, more than a dozen printed posters, a range of 'Gimme 5s', a host of spoken presentations, and at least a couple of critically engaging discussion fora.

Please join us for our Annual General Meeting at 4:00 pm on Wednesday, June 27th, 2018, Québec Room 510 A (Level 5) and stay for the Section Reception at 5:00 PM in the Québec Room 519 B (Level 5). Never have we been more ready to take on the important work of feminism. Join us!

Editor's Message

by Jessica McCutcheon



Welcome to the May issue of the SWAP newsletter! You will find, as usual, that the May newsletter is largely devoted to outlining the SWAP events in the upcoming June

Convention. Of course, this year's convention will be particularly exciting given that CPA has partnered with the International Congress of Applied Psychology. It looks like the SWAP events will be occurring on the Wednesday and Thursday of the convention week. I am very much looking forward to a busy couple of days attending these great sessions. To see the full schedule of SWAP events, go to pages 5 to 8 of the newsletter.

The remainder of this issue of the newsletter includes my favorite submissions "recently defended", on page 9, calls for papers on 10 and 11, details about a travel award on page 13, a call for Editor nominations on page 13, job postings on pages 14 to 17, and a couple upcoming

conferences on pages 18 and 19. Importantly, on page 20 are details on the types of submissions that are gladly accepted for the SWAP newsletter. Of course, if you are considering a submission that is not on that list, just send it to the new Editor (to be determined at the upcoming SWAP Annual General Meeting) and I am sure she would love to include it!

I will use this late bit of space to express my profound gratitude to everyone who have helped me out as Newsletter Editor over the past five years and to all the SWAP members. You are such wonderful people! I have thoroughly enjoyed my time as the Newsletter Editor and I hope to be able to continue being an active member in SWAP in the years to come! See many of you in Montreal at the end of June!



2018 SWAP ICAP Convention Programme

Wednesday, June 27, 2018

Section Chair Address

- *Critical, radical, and relevant: Activism as a feminist process to decolonize psychology*
Colleen MacQuarrie (University of Prince Edward Island)
Room 510a (Level 5); 9:00AM – 10:00AM

Congress Invited Keynote Address

- *Sexual violence, gender politics and #MeToo*
Nicola Gavey (University of Auckland)
Room 510a (Level 5); 10:00AM – 11:00AM

SWAP Symposiums

- *Embodiment and social justice: From interrogating embodied distress in inequity to activism and social transformations*
Niva Piran (University of Toronto)
Room 510a (Level 5); 11:15AM – 12:45PM

Professional Development Workshop

- *Living an embodied life: Experiential strategies to dwell and thrive within one's body*
Mihaela Launeanu (Trinity Western University)
Room 516d (Level 5); 1:15PM – 2:45PM

GIMME-5s

- SWAP GIMME-5 Sessions
Room 517b-c-d (Level 5); 2:00PM – 3:00PM
 - *Women empowerment through female assembly: A study in rural Gujarat (India)*
Saswata Biswas (Institute of Rural Management Anand)
 - *Happiness of women in mainland China – the interact effect of age, marital status and number of children*
Zihao Jia (Beijing Normal University)
 - *Predicting rape myth acceptance and reactions to sexual assault victims using the media practice model (MPM)*
Pam McAuslan (University of Michigan – Dearbon)

- *Investigating challenges, supports, and perinatal anxiety symptoms among non-breastfeeding mothers*
Trinda Penniston (University of Manitoba)
- *Social support as a protective factor for mental health in battered women*
Arina Gruia Anghel (Universidad a Distancia de Madrid)
- *Studying the link between identity diffusion and self-efficacy with readiness for addiction: Does sensation seeking act as a mediator in females?*
Morteza Charkhabi (National Research University of Moscow, Russia)

Printed Posters: Room 517b-c-d (Level 5); 2:00PM – 3:30PM

Spoken Presentations

- *Women's mental health following a miscarriage*
Francine de Montigny (Université du Québec en Outaouais)
Room 510a (Level 5); 3:00PM – 3:15PM
- *Modern Indian theater: A psychoanalytic study of Vijay Tendulkar's selected women characters*
Shalini Attri (BPS Women's University)
Room 510a (Level 5); 3:15PM – 3:30PM
- *Psychology in inequality; establishment of a relationship between men's gender belief system and the performance on the gender inequality index*
Nandita Sharma (Teachers College, Columbia University)
Room 510a (Level 5); 3:30PM – 3:45PM

Section Annual Meeting

- Our *Distinguished Member, Feminist Mentoring, and Student Paper and Travel Awards* are all presented at our meeting. Please join us to celebrate with the section award winners and participate in the business of the Section
Room 510a (Level 5); 4:00PM – 5:00PM

SWAP Reception

- All members of SWAP are cordially invited to join us.
Room 519b (Level 5); 5:00PM – 6:00PM

Also of interest to SWAP members on Wednesday:

- SOGI Section Keynote Address
Making a difference with social science data: The research behind the Canadian Government's 2017 apology to LGBTQI2+ Canadians in the military, RCMP, and public service
Carmen Poulin (University of New Brunswick)
Room 510d (Level 5); 3:00PM – 4:00PM

Thursday, June 28, 2018

Section Keynote Address

- *Reflections on gender and leadership*
Karen Korabik (University of Guelph)
Room 510 a (Level 5); 9:00AM – 10:00AM

Discussion Forum

- *Black women in ACTION: Culturally responsive counseling utilizing an acceptance and commitment therapy framework*
Kelly Lee (University of Maryland)
Room 510a (Level 5); 10:00AM – 10:30AM
- *Navigating professional identity as a woman: The issues that no one talks about*
Michelle Krieger (University of Windsor)
Room 510a (Level 5); 10:30AM – 11:00AM

SWAP Symposiums

- *The cumulative impact of child maltreatment, commercial sexual exploitation during adolescence and prostitution during adulthood on women's well-being and sense of self*
Nadine Lanctôt (Université de Sherbrooke)
Room 510a (Level 5); 11:15AM – 12:45PM
- *Campus sexual violence research, policy and prevention: Reflections to ensure we can and do make the right kind of change*
Charlene Senn (University of Windsor)
Room 510a (Level 5); 1:15PM – 2:45PM
- *Diversity and intersectionality in bystander intervention: Adapting sexual assault prevention programming at Canadian universities*
Emily Rosser (University of Windsor)
Room 510a (Level 5); 4:00PM – 5:30PM

Spoken Presentations

- *The reason of "leaky pipeline" in banking systems: Women themselves or social discrimination?*
Fu Yan (Zhejiang University)
Room 510a (Level 5); 3:00PM – 3:15PM
- *Work-family conflict and mental health: Multiple mediation models via negative affect and stress*
Shu Da (Beijing Normal University)
Room 510a (Level 5); 3:15PM – 3:30PM
- *Exploring the feasibility and efficacy of a professionally moderated, psychoeducational web-based support group for women living with HIV*
- Monica Ghabrial (University of Toronto)
Room 510a (Level 5); 3:30PM – 3:45PM

Schedule of SWAP Events

	Wednesday			Thursday
9:00-10:00	Section Chair Address			Section Keynote Address
10:00-11:00	Congress Invited Keynote Address			Discussion Forum
11:00-12:00				
12:00-1:00	SWAP Symposium (11:15AM – 12:45PM)			SWAP Symposium (11:15AM – 12:45PM)
1:00-2:00				
2:00-3:00	Professional Development Workshop (1:15PM – 2:45PM)	GIMME-5 Session (2:00PM – 3:00PM)	Printed Posters (2:00PM – 3:30PM)	SWAP Symposium (1:15PM – 2:45PM)
3:00-4:00	Spoken Presentations (3:00PM – 3:45PM)			Spoken Presentations (3:00PM – 3:45PM)
4:00-5:00	SWAP AGM			SWAP Symposium (4:00PM – 5:30PM)
5:00-6:00	SWAP Reception			

Recently Defended

Student: Kandice Parker, MA, Applied Social Psychology, Department of Psychology, University of Saskatchewan

Supervisor: Dr. Melanie A. Morrison, Applied Social Psychology, Department of Psychology, University of Saskatchewan

Recently defended MA thesis: Portrayal of Mothers in Top-Grossing Live Action Family Films: Intensive neoliberal mothering ideals from 2011 to 2016 (Award Nominated)

Abstract:

The research undertaken was a media content analysis of 34 mother characters in 23 top grossing live action family films between the years 2011 and 2016. The analysis focused on three ideologies of mothers and motherhood: 1) traditional mothering 2) intensive mothering, and 3) the portrayal of the “yummy mummy”. Two dominant societal narratives linked to the expectations of modern motherhood were also measured: 1) postfeminism, and 2) neoliberalism. Two new versions of the Bechdel test, the “Mother Bechdel Test Version A” and the “Mother Bechdel Test Version B,” were created to assess the representation and multi-faceted development of mother characters in family film. Results indicated that top-grossing live action family films emphasized and romanticized traditional views of mothering, mother characters subscribed to the modern demands of intensive mothering, and further adhered to “yummy mummy” standards. The films evidenced neoliberal ideals and the postfeminist notion that sexism is a non-issue. White, heterosexual motherhood was overwhelmingly portrayed, and multi-faceted representations of on-screen motherhood were dismal. While overall mother characters did not play an important role in the film, fathers enacted the role of hero in approximately 54% of the films assessed. Across the 23 films analyzed, approximately 19% of people involved in the production, direction, or writing were female. The findings suggest that popular family films contain socially constructed ideologies of motherhood which glamorize both traditional and modern ideas of “good mothers” who are dependent on men.

Keywords: intensive mothering, motherhood, film, content analysis, neoliberalism

Call for Papers

Psychological Services Advocacy in Public Services Settings

Deadline: **July 1, 2018**

The editorial staff for *Psychological Services*, the official journal of APA Division 18 (Psychologists in Public Service), would like to invite you to submit articles for a special issue, "Advocacy in Public Service Settings," that will be edited by Nadine J. Kaslow, PhD, Lucy Allbaugh, PhD, and Jacqueline Gray PhD.

Details

There is growing recognition that psychologists have a collective responsibility to be advocates and that doing so is a key aspect of their social contract with the public. To this end, mounting attention has been paid to the needs and opportunities for advocacy for the science, education, and practice of psychology. In addition, efforts have been devoted to articulating models and strategies for training psychologists in the advocacy competency. Further, there are newly emerging empirical studies on advocacy for psychology and by psychologists. However, there has been a relative dearth of attention paid specifically to advocacy within public service settings and on behalf of individuals who are embedded in these contexts. Therefore, this special issue is focused specifically on advocacy in the context of public service settings at the level of the individual, institution or organization, community, and/or regionally/nationally.

Considering the nature of the journal, papers should focus on advocacy in this context of public service settings such as community mental health and health centers, community and state hospitals, academic health centers, rehabilitation units, schools and child guidance clinics, university clinics, criminal justice sites (jails, prisons, courts, probation departments), police and public safety entities, VA healthcare systems, Indian Country, and local community agencies, etc. Qualitative, quantitative, and mixed methods studies; systematic reviews and meta-analyses; and theory-driven models and calls to action are welcome.

This special issue will be devoted to papers addressing, but not limited to, the following topics:

- Advocacy on behalf of underserved and marginalized populations (e.g., racial and ethnic minorities, people with minority sexual orientations, transgender and gender-diverse individuals, people with disabilities, etc.)
- Best practices for public service-related advocacy at various levels (e.g., individual, institution or organization, community, and/or regionally/nationally)
- Models for training psychology trainees in public service advocacy and their implementation and impact
- Models for the continuing professional development training of psychologists in public service advocacy and their implementation and impact
- Strategies for overcoming barriers to implementing an advocacy agenda in public service settings
- The intersection of social justice and public service psychology advocacy
- Rehabilitation and recovery and advocacy in the public sector
- Interprofessional advocacy collaborations and coalitions in public service settings
- Strategies for fostering an advocacy orientation and identity among psychology trainees and established professionals
- Approaches for scholarship and empirical studies on public service-related advocacy
- Decision processes associated with determining advocacy priorities
- Ethical issues that emerge in the context of public service-related advocacy

Manuscript Submission

The deadline for receipt of papers is **July 1, 2018**.

Please follow the [Manuscript Submission information](http://www.apa.org/pubs/journals/ser/index.aspx?tab=4) (<http://www.apa.org/pubs/journals/ser/index.aspx?tab=4>) located on the *Psychological Services* homepage. Manuscripts must be submitted electronically through the [Manuscript Submission web Portal](http://www.editorialmanager.com/svs/default.aspx) (<http://www.editorialmanager.com/svs/default.aspx>). Please specify in your cover letter that the submission is intended for the special section on advocacy in the public sector and address your submission cover letter to Dr. Nadine J. Kaslow at nkaslow@emory.edu

All papers submitted will be initially screened by the editorial board. If evaluated as appropriate for the journal, papers will then be sent out for blind peer review. For further questions related to this special section, please contact Dr. Kaslow.

Training and Education in Professional Psychology
Trainee Perspectives on Supervision Processes
Deadline: August 15, 2018

Purpose and Goals

Training and Education in Professional Psychology, the official journal of the Association of Psychology Postdoctoral and Internship Centers (APPIC), seeks brief manuscripts authored by psychology trainees about their experiences as supervisees during pre-practicum, practicum, internship, and/or post-doctoral supervision. We are interested in diverse perspectives and therefore plan for this issue to be composed of many brief articles that reflect a wide range of supervision processes and trainee experiences.

Standards for Manuscripts

Each manuscript should detail 2–3 supervisor actions that, as a trainee, you found had a discernible impact (positive or negative) on your professional development.

We are asking that each of the actions highlighted contain three components (not necessarily in this order):

- 2–3 paraphrased, de-identified illustrative exchanges between the supervisor and trainee
- citation of scholarship that supports or discounts the supervisor's action
- the impact of that action on the trainee's professional development

Each of these components should be only a few paragraphs in length. All manuscripts should conclude by highlighting what can be learned by others (supervisors and trainees alike) from these experiences. Suggestions for future research are also welcome within the conclusions.

Manuscripts should be prepared consistent with appropriate ethical guidelines. As such, we ask authors to include a statement in their cover letter indicating compliance with de-identification or disguise of supervision and/or case materials. All manuscripts should be prepared for blind review and consist of 10–15 pages, all inclusive. Multiple authored manuscripts are welcome, but all authors must be psychology trainees.

Please read the [Instructions for Authors](http://www.apa.org/pubs/journals/tep/index.aspx?tab=4) (<http://www.apa.org/pubs/journals/tep/index.aspx?tab=4>) for more information on manuscript preparation requirements for this journal.

Please note in your cover letter that you are submitting for consideration of publication in the special issue on Trainee Perspectives on Supervision Processes.

Submission Details

All manuscripts should be submitted electronically by **August 15, 2018** through the [Manuscript Submission Portal](https://www.editorialmanager.com/tep/default.aspx) (<https://www.editorialmanager.com/tep/default.aspx>). For questions and consultations, please contact the Associate Editor, [Jennifer Callahan](mailto:Jennifer.Callahan@unt.edu) (Jennifer.Callahan@unt.edu) or Guest Student Co-Editor, [Patrick Love](mailto:PatrickLove2@my.unt.edu) (PatrickLove2@my.unt.edu), for this special section.

Please note that the Co-Editors for this special section will compose an introductory commentary that integrates accepted articles into an overarching conceptual structure that seeks to inform best practices and stimulate needed research.

Awards and Grants

Indigenous Gender and Wellness Travel Award

Request for Applications

Canadian Institutes of Health Research (CIHR)

Deadline: **November 2018**

Message from Dr. Cara Tannenbaum, Dr. Carrie Bourassa and Dr. Steven Hoffman

Indigenous young adults, researchers, allies, organizations and Indigenous community members are invited to apply for funding to participate in this CIHR Idea Fair and Learning Circle

Hello, Bonjour, Tansi, Boozhoo, Shé:Kon, Ullukkut,

We are thrilled to inform you that the Canadian Institutes of Health Research (CIHR) will be launching Travel Awards to bring interested First Nations, Inuit and Métis Peoples (aged 18 and older), researchers, organizations, Indigenous community members, and other allies of Indigenous Peoples to attend an Idea Fair and Learning Circle on "Indigenous Gender and Wellness".

Do you have an idea or potential project related to gender that could improve wellness in your community? If so, this initiative is for you! We are especially interested in projects related to Indigenous youth.

The Idea Fair and Learning Circle will be held in Montreal in June of 2019.

The event will provide an opportunity for Indigenous Peoples (i.e., First Nations, Inuit and Métis) and allies to meet each other, share their ideas and goals about Indigenous gender and wellness and to work with supporters (e.g., researchers, Indigenous community members) who can help them turn their idea into a fundable project. This Travel Award is Phase 1 of a larger initiative focused on self-determination of Indigenous Peoples, and Indigenous gender and wellness in recognition of the 2015 Calls to Action by the Truth and Reconciliation Commission of Canada. We expect to announce additional funding opportunities during the Idea Fair and Learning Circle.

Applicants do not have to have any prior research experience to be eligible. You can either apply to present your ideas to others or you can apply as a supporting individual to help others develop their ideas. These 'supporting' individuals could be Indigenous youth, community members, researchers, representatives of community organizations, Elders or any other ally who believes they have something meaningful to contribute. You do not have to know a supporting individual to apply to attend—but if you know someone who would be interested, you should definitely invite them to apply.

The Travel Award request for applications will be available on the Institute of Gender and Health website in June 2018. We will follow-up with a link and additional details as soon as it is live. In the meantime, please share this important information with your networks and communities and encourage others to apply.

If you would like to receive updates on this initiative and be notified when the request for applications launches, please email us at igh-isfh@criugm.qc.ca

Anticipated key dates:

- Launch of program: June 2018
- Application deadline: November 2018
- Notice of decision: January 2019
- Funding Start date: April 2019
- Idea Fair and Learning Circle Event: June 2019

Megweetch, Thank You,

Dr. Cara Tannenbaum
Scientific Director
CIHR's Institute of Gender and Health

Dr. Carrie Bourassa
Scientific Director
CIHR's Institute of Indigenous People's Health

Dr. Steven Hoffman
Scientific Director
CIHR's Institute of Population and Public Health

Call for Nominations

Psychotherapy

Deadline: **August 1, 2018**

The Society for the Advancement of Psychotherapy (Division 29) of the American Psychological Association has opened nominations for the Editorship of the Division journal, *Psychotherapy*. The incumbent editor, Mark Hilsenroth, is set to conclude his term in December 2020.

Psychotherapy is a highly ranked clinical psychology journal, published quarterly. It publishes a wide variety of articles relevant to the field of psychotherapy. Encompassing the many essential elements of psychotherapy, the journal strives to foster contributions from and interactions among individuals involved with training, practice, theory, and research. Thus, articles in *Psychotherapy* include theoretical contributions, original research, novel ideas, and examples of practice-relevant issues that would stimulate dialogue and/or debate among theorists, therapists, and researchers. The journal includes the widest scope of orientations to inform the readership.

Psychotherapy is the official publication of the Society for the Advancement of Psychotherapy, and is published by the American Psychological Association. See the [journal website \(http://www.apa.org/pubs/journals/pst/\)](http://www.apa.org/pubs/journals/pst/) for more information.

The Editor would lead a very active and able group of Associate Editors and ad hoc reviewers. Qualifications include:

- Open-mindedness and respect for contributions from all facets of (training, practice, theory, research) and vantage points on (e.g., theoretical orientation, treatment modality, patient population) psychotherapy
- Extensive experience with the peer-review process at different levels of administration (e.g., ad hoc, editorial board, associate editor)
- Creative vision for the journal's short- and long-term future
- Strong leadership, staff selection, and communication skills
- Member of Division 29, in good standing throughout the term of the contract.

This will be a 5-year term. Candidates should be available to start receiving manuscripts as the Incoming Editor on January 1, 2020 to prepare for issues published beginning 2021, when their editorial office will assume the masthead (current editorial office will be responsible for publishing the 2020 volume (57)). The new editor will receive manuscripts through December 31, 2024, publishing in the years 2021 (volume 58) through 2025 (volume 62). Editorial responsibilities take 15-20 hours/week. An honorarium, office expenses, and APA support are provided.

Please note that the Society for the Advancement of Psychotherapy encourages participation by members of underrepresented groups in the publication process and would particularly welcome such nominees. Self-nominations are also encouraged.

Laurie Heatherington, Ph.D., Division 29 Publication Board Chair, will chair the search. Please address inquiries to her, at lheather@williams.edu. To nominate a candidate (or yourself), please go to the [Editor Search portal \(https://editorsearch.apa.org/\)](https://editorsearch.apa.org/) to enter the candidate's name and a brief statement of support.

The deadline for accepting nominations is August 1, 2018, when initial reviews will begin. The search committee will contact nominees to assess interest and request additional materials, by mid-August. Skype interviews will be conducted at the end of the second week in September, and, if needed, in-person interviews will occur in February. Final decisions will be announced by March 1, 2019.

Thank you,

Stephanie L. Pollock
Managing Director, Journals | Publications & Databases
American Psychological Association

Job Postings

Massey University School of Psychology Associate Professor in Critical Health Psychology

A118-18CA

Deadline: June 12, 2018

Posted at: <http://massey-careers.massey.ac.nz/10225/professor-associate-professor-in-critical-health-psychology>

Position overview

Massey University School of Psychology - Te Kura Hinengaro Tangata offers degree programmes to doctoral level in the College of Humanities and Social Sciences and in the College of Science, and contributes to degree programmes in the College of Health. The School has a strong international reputation for producing world-leading research in critical health psychology, and an established and successful postgraduate programme in the subject.

Applications are invited for an energetic academic with drive and passion to join the School in a leadership role to play a key role in developing the University's profile in the field of critical health psychology and furthering our profile in the discipline internationally. As the successful candidate you will be instrumental in achieving our vision to be the defining Applied School of Psychology for Australasia and the South Pacific that makes a difference in individual and collective lives.

To be successful in appointment you will be a scholar of distinction with an outstanding record of published research, research leadership, and PhD supervision. You will be passionate about collaborative development and implementation of research strategy, have demonstrated success attracting external research funding and have ability to integrate research perspectives into teaching. You will have proven ability in critical social science methodologies and methods and have demonstrated experience in qualitative research methodologies. Candidates will have a primary research and teaching specialty in critical health psychology. Additional interests and insight into the role of ethno-cultural diversity in individual and population health would be beneficial, as would be aptitude and competence in course pedagogy.

With the flexibility to be based at one of our three campus locations in Wellington, Auckland or Palmerston North this role also offers a supportive self-determinant environment that embraces innovative research. Appointment will be on the Professor or Associate Professor scale at a level commensurate with qualifications and experience. To learn more about Massey University and how we are making a difference go to <http://www.massey.ac.nz/>

Enquiries regarding Critical Health Psychology can be directed to Professor Kerry Chamberlain k.chamberlain@massey.ac.nz. Should you require clarification on any aspect of this position, please contact Head of School, Associate Professor Ross Flett; e-mail r.a.flett@massey.ac.nz. Information about the School of Psychology and the University can be accessed at <http://psychology.massey.ac.nz/> and <http://www.massey.ac.nz/?woba45924y>

Job Description

To provide teaching, research supervision and academic scholarship that will further strengthen the programme in critical health psychology in the School of Psychology.

Responsible to: The Head of School.

Key accountabilities

1. Teaching:
 - Undertake the teaching and coordination of undergraduate and postgraduate courses as required, with an emphasis in the areas of social and health psychology
 - Undertake the teaching of courses for distance education students, on all campuses as required. You may be required to teach on a campus other than the one where you are situated.
 - Ongoing development of the structure and content of the Masters endorsement in Health Psychology as well as of the course(s) for which you are Coordinator, in collaboration with colleagues who also teach in these areas.
 - Supervising and assessing student work.
 - 'Guest lecturing' for other staff within the School.
 - Supervising Honours, Masters and Doctoral students.
 - Contribute to the development of a supportive atmosphere for Psychology students on the campus, and develop strategies for retention and achievement of Psychology majors from diverse cultural backgrounds.

- Undertake professional development activities consistent with teaching and supervision.
 - Participate in the University's formal procedures of evaluating teaching and paper delivery.
2. Research:
 - Initiate and undertake an original programme of research in your own area of expertise, so as to contribute to the School's scholarly outputs in quality assured publications.
 - Disseminate knowledge through scholarly research activities and publications; it would be expected that at least two articles per year would be published in refereed journals, for which you are the sole or co-author.
 - Submission of research funding applications to appropriate bodies.
 - Participate in conferences to advance research interests.
 - Engage fully in the supervision of postgraduate students' research at the Honours, Master's and Doctoral level.
 - Work collaboratively with colleagues.
 - Contribute to one or more research clusters within the School.
 - Undertake professional development activities consistent with research.
 3. Administration:
 - Play a major leadership role in managing the Masters in Health Psychology programme.
 - Undertake administration of course(s) to which you are requested to contribute.
 - Participate in School and University Committees. Play a collegial role within the School and the University by serving on committees and taking on administrative tasks of a general nature for the School as would typically be expected of a Professorial level appointment.
 - Undertake professional development activities consistent with administration as directed by the Head of School.
 4. Co-operate within the School and share School objectives to advance the knowledge and practice of Psychology.
 5. Adhere to the rules and regulations of the University.
 6. Comply with the University's obligation under its Charter regarding equal employment and the Treaty of Waitangi.

Key Competencies:

1. Work collaboratively with colleagues
2. Undertake and publish research
3. Plan/organise and administer own work.
4. Supervise and assess students' work.
5. Evaluate course content and delivery.
6. Act as a good citizen of the School and University, serving its communities of practice. These include responsiveness to Māori as specified by the Treaty of Waitangi, and to other culturally and economically diverse communities.

Person specification

PhD or equivalent in Psychology or related health discipline.

Experience

Considerable teaching experience in a tertiary setting.

Preference will be given to applicants with a record of research and publication with a critical health and social psychology emphasis.

Experience as a team member in externally-funded research projects is highly desirable.

Personal Attributes and Behaviours

A high level of oral and written communication skills.

Willingness and skill to take on leadership roles and work as a member of a team.

Willingness and skill to work in diverse cultural settings.

Strong skills in preparing grant applications and bids for competitive tenders.

Ability to stimulate student interest in research.

York University
Faculty of Health – Department of Psychology
Full-time Tenure Track Position in Quantitative Methods
Deadline: June 30, 2018

The Department of Psychology at York University (<http://psyc.info.yorku.ca>) invites applications for a full-time tenure track position in Quantitative Methods at the rank of Assistant Professor with a start date as early as January 1, 2019.

Candidates with a PhD in Psychology or a related field and a strong program of research about Quantitative Methods are encouraged to apply. Candidates must show excellence or promise of excellence in teaching and in scholarly research and publication. Candidates will be expected to teach both undergraduate and graduate level Quantitative Methods courses and supervise undergraduate and graduate student research in Quantitative Methods. Candidates with specializations in any area of Quantitative Methods for Psychology will be considered, for example structural equation modeling, multilevel modeling, Bayesian statistics, measurement, longitudinal analysis, robust statistics, data mining, etc. Pedagogical innovation in high priority areas such as experiential education and technology enhanced learning is an asset. The candidate must be eligible for prompt appointment to the Faculty of Graduate Studies.

York is Canada's third largest university with a rich diversity of perspectives and a strong sense of social responsibility. Our Psychology Department is ranked among the top 6 in Canada and top 100 in the world according to the 2018 QS World Rankings. The successful candidate will have a primary appointment to the department's Quantitative Methods Area, the largest Quantitative Methods program in Canada.

York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA program, which applies to Aboriginal people, visible minorities, people with disabilities, and women can be found at www.yorku.ca/acadjobs or by calling the AA office at 416-736-5713. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

Applicants wishing to self-identify can do so by downloading, completing and submitting the forms found at: <http://acadjobs.info.yorku.ca/>. Please select the "Affirmative Action" tab under which forms pertaining to Citizenship and AA can be found.

A cover letter of application, an up-to-date curriculum vitae, a statement of research and teaching interests, three reprints or preprints, and teaching evaluations (if available) should be merged into a single pdf file and sent by June 30, 2018 to: psycjobs@yorku.ca. Arrangements should also be made for three confidential letters of reference to be submitted to the same email and addressed to Chair, Quantitative Methods Search Committee, 296 Behavioural Sciences Building, Department of Psychology, York University, Toronto, ON, Canada, M3J 1P3.

University of Alberta
Faculty of Arts
Tier 1 Canada Research Chair in Feminism and Intersectionality
Deadline: July 1, 2018

The Faculty of Arts at the University of Alberta invites applications for a **Tier 1 Canada Research Chair (CRC) in Feminism and Intersectionality**. Tier 1 CRCs are intended for outstanding scholars acknowledged as world leaders in their discipline and fields of research. The successful candidate will lead an excellent and innovative program of research that develops the theory and practice of intersectional gender scholarship. The Chair's work will speak to multiple disciplines and contribute to building innovative disciplinary, multi- and interdisciplinary research collaborations, while mentoring and supervising graduate students and contributing to scholarly and public debate on feminism, gender, and Intersectionality.

Candidates must hold a PhD in a relevant discipline and have an exceptional and innovative record of research leadership, a track record in obtaining external research grants, and a history of attracting and mentoring graduate students and postdoctoral fellows. They must also be prepared to articulate an original and groundbreaking program of future research.

This opportunity is open to both Canadian and international scholars. In accordance with the CRC Program's [Equity, Diversity, and Inclusion Practices](#) and the University of Alberta's related [Action Plan](#), preference will be given to applications from women, persons with disabilities, Aboriginal Peoples, and visible minorities. Candidates who have experienced career interruptions will not be unfairly disadvantaged by such interruptions.

The successful applicant will be appointed as a regular senior faculty member and will be nominated by the Faculty for a Canada Research Chair. All Faculty nominations are subject to approval by UAlberta's President's Advisory Committee for Senior Academic Appointments, and University nominations are subject to the approval of the [Canada Research Chair Program](#).

Tier 1 Chairs are tenable for seven years, with one competitive renewal that allows Chairholders the potential to hold their Chair for a second seven-year term.

The University of Alberta is one of Canada's top five research-intensive universities. As one of UAlberta's largest Faculties, the Faculty of Arts is home to 325 faculty members, 5,800 undergraduate students, and 750 graduate students. The [Faculty of Arts](#) is a diverse and inclusive institutional home for 15 academic Departments spanning the breadth of social sciences, humanities, and fine arts disciplines. Candidates' disciplinary training and focus may correspond to any one or more of these Departments.

Responsibilities will include undergraduate and graduate teaching, graduate supervision, and normal university administrative service, as well as maintaining an original and innovative research program. However, the teaching load for Tier 1 Canada Research Chairs is two one-term courses per year instead of the four one-term courses per year for regular faculty. The appointment will be with tenure, at the level of full Professor. Salary will be commensurate with qualifications and experience and, once the Canada Research Chair commences, carries a supplement that may be taken as a taxable salary or tax-free research grant, or a combination thereof. The university's benefit package is comprehensive.

The closing date for receipt of applications is July 1, 2018. The position starting date is as early as July 1, 2019, but is negotiable.

To have your application considered, please:

- select the Apply Online icon below and include a cover letter describing your interest in the position, your curriculum vitae, and a statement outlining your research plans to the attention of Dr. Lesley Cormack, Dean, Faculty of Arts
- Applicants are further expected to contact their referees and arrange to have them send their letters of reference to the attention of the Dr. Lesley Cormack, Dean, Faculty of Arts; these letters should be submitted via e-mail to artsdean@ualberta.ca Please enter "Reference Letter – Professor and Tier 1 CRC in Feminism & Intersectionality" in the subject line
- Complete the following questionnaire: <https://goo.gl/forms/cZPNZmaNF3xD4NJ22>

The University of Alberta recognizes that career interruptions (such as maternity, parental or extended sick leave, clinical training, etc.) can affect research achievements. Therefore, candidates are encouraged to explain in their application how career interruptions may have impacted them. In addition, the successful candidate's proposed research program should ideally conform to the University's vision and "cornerstones" outlined in the UofA institutional plan "For the Public Good" document (<https://uofa.ualberta.ca/strategic-plan>).

To assist the University in complying with mandatory reporting requirements of the Immigration and Refugee Protection Act (R203(3) (e)), please include the first digit of your Canadian Social Insurance Number at the bottom of your cover letter. If you do not have a Canadian Social Insurance Number, please indicate this in your cover letter.

For questions related to this position or the Canada Research Chair (CRC) selection process, please contact Dr. Steve Patten, Associate Dean (Research), at resarts@ualberta.ca. <http://www.careers.ualberta.ca/Competition/A107334984/>

Upcoming Conferences

ACUNS 2018 Student Conference

Landscapes of Northern Knowledge: Peoples, Animals, and Environments

November 1-3, 2018



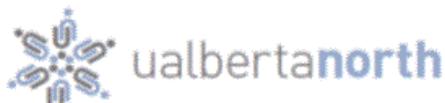
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STUDENT CONFERENCE
CALL FOR ABSTRACTS
NOW OPEN**

**LANDSCAPES
of
NORTHERN KNOWLEDGE:**
Peoples, Animals, and Environments

**UNIVERSITY OF ALBERTA
NOV. 1-3, 2018**

Inviting all those that work in the north
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On behalf of the the 2019 National Multicultural Conference and Summit Planning Committee, I am proud to announce that our 2019 convening will take place in **Denver, Colorado, January 16-18, 2019**. Our them is "**Truth to Power: Impact Through Community Voice and Action**". We are planning a Summit experience that honors our communities and uplifts the voices of those we are charged with serving.

We will soon be announcing our Call for Proposals and Nominations for Awards. Please see our website (multiculturalsummit.org) and follow us on Twitter (@NMCSummit) and Facebook (<https://www.facebook.com/MulticulturalSummit/>) to receive updates.

Save the date and SPREAD THE WORD! We look forward to gathering with you in Denver.

Newsletter Submissions

I am seeking detailed submissions for the following columns for the September 2017 SWAP Newsletter:

1. **MEMBERS' RECENT PUBLICATIONS.** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me.
2. **METHODOLOGICAL REVIEW.** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
3. **CONFERENCE REVIEWS.** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
4. **UPCOMING CONFERENCES.** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
5. **RECENTLY DEFENDED DISSERTATIONS & THESES.** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
6. **FELLOWSHIPS OR JOB OPPORTUNITIES.** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
7. **CALL FOR PAPERS/ABSTRACTS.** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
8. **BOOK REVIEW.** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me (jessica.mccutcheon@usask.ca). Include: Title of the book, author(s), publication date, publisher, and your name.

Submission Deadline for September's Newsletter is September 7, 2018